Independent Schools Examinations Board

COMMON ENTRANCE EXAMINATION AT 13+

SPANISH

MARK SCHEME

This is a suggested, not a prescriptive, mark scheme.

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LISTENING

Q.		Answer	Mark	Additional Guidance
1.	2.	E	5	
	3.	D		
	4.	B		
	5.	C		
	6.	F		
2.	2.	English: Tuesday 12.30; Wednesday 10.00; Friday 11.30	5	
	3.	Maths: Thursday 9.00 to 11.00		
	4.	Physical Education: Tuesday 2.30		
	5.	Music: Monday 11.30		
	6.	Science: Monday and Tuesday 9.00; Friday 10.00		
3.	2.	father	5	
	3.	sister/Rocío		
	4.	brother/Alberto		
	5.	brother/Pablo		
	6.	sister/Alicia		
4.	2.	b	5	
	3.	c		
	4.	b		
	5.	a		
	6.	c		
5.	2.	as a military base	5	
	3.	Darro		
	4.	royal residence		
	5.	military area and the city		
	6.	another palace/a palace opposite the Alhambra (where the kings relaxed in the summer)		
Total			25	

SPEAKING

Role play

Q.		Answer	Mark	Additional Guidance
1.	1.	Hay cuatro personas en mi familia.	9	accept suitable alternatives for all role plays there is also a mark for quality of language (see page 4)
	2.	Soy el menor de mi familia.		
	3.	Mi hermano mayor tiene quince años.		
	4.	Mi hermano es alto, tiene ojos azules y pelo marrón etc.		
	5.	Normalmente, mi hermano y yo jugamos juntos.		
	6.	¿Tienes primos?		
2.	1.	Quiero comprar un bañador.	9	
	2.	Me gusta el azul.		
	3.	Prefiero el amarillo/verde/negro etc.		
	4.	No sé exactamente.		
	5.	No gracias, es todo.		
	6.	¿Cuánto vale/cuesta/es?		
3.	1.	Al norte de Inglaterra.	9	
	2.	Hay trescientos cincuenta y siete alumnos.		
	3.	¿Qué idiomas estudias?		
	4.	Mi idioma favorito es español porque es divertido.		
	5.	Practico el baloncesto, el tenis, el voleibol y el fútbol etc.		
	6.	Prefiero jugar al baloncesto.		
Topic A			8	see criteria on page 4
Topic B			8	see criteria on page 4
Total			25	

MARKING CRITERIA FOR SPEAKING

Role play

Mark (per task)	Completion of tasks
1	Full communication.
$\frac{1}{2}$	Task partly carried out; there may be considerable hesitation.
0	Failure to communicate.

Mark (overall impression)	Quality of language
3	High level of accuracy with no significant errors.
2	Level of language generally good but with a number of errors.
1	Marked weaknesses in the use of language.
0	Little or no effective use of the target language.

Prepared topics

Mark	Descriptors
8	Excellent: a lot of information is communicated; good pronunciation and at least a reasonable attempt at intonation; a high level of accuracy; a range of tenses attempted; opinions and justification offered.
7	Very good communication: ready responses; mainly accurate; a wide range of vocabulary; good pronunciation.
6	Good communication: generally ready responses, though with some hesitation and a number of errors; a good range of vocabulary; a reasonable attempt at pronunciation.
4–5	Satisfactory communication: adequate responses; some hesitation; some significant errors.
3	Limited communication: hesitant and probably with serious errors; prompting required.
2	Very limited communication: very hesitant with prompting needed; relatively little accurate usage.
0–1	Very weak: little or no communication: not easily understood; much prompting needed.

READING

Q.	Answer	Mark	Additional Guidance
1. (b)	A	5	
(c)	C		
(d)	F		
(e)	G		
(f)	E		
2. (b)	J	5	
(c)	C		
(d)	I		
(e)	E		
(f)	H		
3.	*correct answers are:* c e f g h	5	
4. (b)	el tres de mayo	5	mark for evidence of comprehension only; do not penalise errors in Spanish unless they prevent communication
(c)	en las calles		
(d)	bebidas y comida		
(e)	el traje flamenco		
(f)	premios		
5. (b)	big/large	5	
(c)	24th December/Christmas Eve		
(d)	sea food		two required
	fish		
	turkey		
(e)	singing and dancing		
(f)	midnight		
Total		25	

WRITING

Q.	Answer	Mark	Additional Guidance
1.	*suggested candidate's answers:*	8	see criteria on page 7
(b)	Yo voy a la escuela con mi hermano, en autobús.		
(c)	A Elena le gusta escuchar música clásica.		
(d)	Tengo hambre, me gustaría un bocadillo de jamón y queso.		
(e)	Las chicas llevan uniforme, camisa blanca y vestido a cuadros.		
(f)	Me encanta jugar al ping-pong; es mi deporte favorito.		
2.		17	see criteria on page 8
Total		**25**	

MARKING CRITERIA FOR WRITING

Question 1

Mark	Content
3	Meets all the requirements of the tasks set.
2	Some omissions in fulfilling the tasks.
1	Only partial response to the tasks.
0	No relevant information communicated.

Mark	Accuracy
3	Full sentences with a high level of accuracy.
2	Reasonably accurate with minor errors.
1	Increased errors but some examples of accurate usage.
0	Little or no accurate use of language.

Mark	Quality of language
2	A good range of idiom, vocabulary and structures.
1	A fair range of idiom, vocabulary and structures.
0	A poor range of idiom, vocabulary and structures.

Question 2

Mark	Content and communication
7	All four points covered with some elaboration.
6	Four points covered but not all with detail.
4–5	Reasonable content but either one point not covered or the general coverage of the points lacking detail.
2–3	Limited coverage of the required points; little or no attempt to elaborate or only two of the points covered.
1	Very little relevant information communicated.
0	No relevant information communicated.

Mark	Accuracy
5	Very accurate: a sound application of grammar, vocabulary and structures; reads well.
4	A good level of accuracy: generally sound application of grammar, vocabulary and structures.
3	Fairly accurate: satisfactory application of grammar, vocabulary and structures.
2	Lacking in accuracy: difficulty in communicating the relevant information; marked weaknesses in application of grammar, vocabulary and structures.
0–1	Substantially inaccurate: very limited knowledge of the language.

Mark	Quality of language
5	Excellent range of idiom, vocabulary and structures.
4	Good range of idiom, vocabulary and structures.
3	Adequate range of idiom, vocabulary and structures.
2	Some range and variety of idiom, vocabulary and structures.
0–1	Frequent repetition of identical words and structures.